

Parent & Carer Guide

KS1 · Year 2 · Spelling · how to support this worksheet at home

A 10-minute companion — no maths background needed

What this worksheet develops

This worksheet develops spelling plurals, adding the '-ing' suffix, the split digraph (magic e), and common tricky words.

How to support at home (about 10 minutes)

- Practise 'say it, sound it, write it, check it'.
- Spot when to add 'es' (after x, s, ch, sh).
- Read tricky words often (because, friend, once).
- Play 'magic e' — hop becomes hope.

What “good” looks like

A confident child spells regular plurals and -ing words and reads/writes common exception words.

Extra support — if your child finds this tricky (including SEND)

Children take different routes to the same understanding. These recognised adjustments make the topic more accessible for pupils with special educational needs and disabilities (SEND), and help any child who is stuck:

- Use letter tiles to build and change words.
- Highlight the tricky part of a word.
- Pre-teach the rule before practising.
- A few words at a time, revisited.

Please note: if your child has an EHCP or SEN support plan, follow it and ask your school's SENCo — they know your child best. The ideas here are general good practice, not a replacement for that plan.

Marking together: **Green** = confident · **Amber** = right with help · **Red** = tricky today. Colour the RAG strip so it appears on your dashboard. Keep it light — ten encouraging minutes is plenty.

Curriculum reference: National Curriculum (England) — KS1 · Year 2 · Spelling. SEND guidance aligned to UDL and the SEND Code of Practice (2015).