

Parent & Carer Guide

KS1 · Year 1/2 · Reading · how to support this worksheet at home

A 10-minute companion — no maths background needed

What this worksheet develops

This worksheet develops reading a short story and answering literal, 'find and copy', inference and vocabulary questions.

How to support at home (about 10 minutes)

- Read the story together, then let your child read it.
- Ask 'how do you know?' to encourage looking back at the text.
- Talk about how the characters feel and why.
- Find and copy words together.

What “good” looks like

A confident child answers questions using the text and makes a simple inference with a reason.

Extra support — if your child finds this tricky (including SEND)

Children take different routes to the same understanding. These recognised adjustments make the topic more accessible for pupils with special educational needs and disabilities (SEND), and help any child who is stuck:

- Read the passage aloud first.
- Highlight key words.
- Pre-teach tricky vocabulary (floated, oak).
- Answer one question at a time.

Please note: if your child has an EHCP or SEN support plan, follow it and ask your school's SENCo — they know your child best. The ideas here are general good practice, not a replacement for that plan.

Marking together: **Green** = confident · **Amber** = right with help · **Red** = tricky today. Colour the RAG strip so it appears on your dashboard. Keep it light — ten encouraging minutes is plenty.

Curriculum reference: National Curriculum (England) — KS1 · Year 1/2 · Reading. SEND guidance aligned to UDL and the SEND Code of Practice (2015).