

Parent & Carer Guide

KS1 · Year 2 · Multiplication & Division · how to support this worksheet at home

A 10-minute companion — no maths background needed

What this worksheet develops

This worksheet builds quick recall of the 2, 5 and 10 times tables and links them to counting in steps and to odd and even numbers.

How to support at home (about 10 minutes)

- Count in 2s, 5s and 10s out loud together — clap or step on each number.
- Spot patterns: $2\times$ ends in an even number, $5\times$ ends in 0 or 5, $10\times$ ends in 0.
- Use real groups (pairs of socks, hands = 5 fingers, 10p coins).
- Ask the matching division: “if 5 fives are 25, how many fives in 25?”

What “good” looks like

A confident child recalls 2, 5 and 10 facts quickly and notices the patterns.

Extra support — if your child finds this tricky (including SEND)

Children take different routes to the same understanding. These recognised adjustments make the topic more accessible for pupils with special educational needs and disabilities (SEND), and help any child who is stuck:

- Use a number line or 100-square to count in steps.
- Build arrays with counters or coins.
- Pre-teach ‘groups of’, ‘times’, ‘altogether’ with pictures.
- Practise one table at a time in short bursts.

Please note: if your child has an EHCP or SEN support plan, follow it and ask your school’s SENCo — they know your child best. The ideas here are general good practice, not a replacement for that plan.

Marking together: **Green** = confident · **Amber** = right with help · **Red** = tricky today. Colour the RAG strip so it appears on your dashboard. Keep it light — ten encouraging minutes is plenty.

Curriculum reference: National Curriculum (England) — KS1 · Year 2 · Multiplication & Division. SEND guidance aligned to UDL and the SEND Code of Practice (2015).