

Parent & Carer Guide

KS1 · Year 2 · Measurement (Time) · how to support this worksheet at home

A 10-minute companion — no maths background needed

What this worksheet develops

This worksheet develops telling and writing the time to o'clock, half past, quarter past and quarter to, and knowing minutes in an hour.

How to support at home (about 10 minutes)

- Read clocks together at key moments (meals, bedtime).
- Point out the short (hour) and long (minute) hands.
- Use a play clock to make o'clock, half past and quarter times.
- Talk about 'quarter past' and 'quarter to' as 15 minutes.

What "good" looks like

A confident child reads and writes o'clock, half past and quarter times and knows there are 60 minutes in an hour.

Extra support — if your child finds this tricky (including SEND)

Children take different routes to the same understanding. These recognised adjustments make the topic more accessible for pupils with special educational needs and disabilities (SEND), and help any child who is stuck:

- Use a geared teaching clock to move the hands.
- Colour the hour hand and minute hand differently.
- Pre-teach 'o'clock, half past, quarter past, quarter to'.
- Take it one time-type at a time.

Please note: if your child has an EHCP or SEN support plan, follow it and ask your school's SENCo — they know your child best. The ideas here are general good practice, not a replacement for that plan.

Marking together: **Green** = confident · **Amber** = right with help · **Red** = tricky today. Colour the RAG strip so it appears on your dashboard. Keep it light — ten encouraging minutes is plenty.

Curriculum reference: National Curriculum (England) — KS1 · Year 2 · Measurement (Time). SEND guidance aligned to UDL and the SEND Code of Practice (2015).