

Parent & Carer Guide

KS1 · Year 2 · Statistics · how to support this worksheet at home

A 10-minute companion — no maths background needed

What this worksheet develops

This worksheet develops reading tally charts, block diagrams and pictograms and answering 'how many', 'how many more' and 'altogether' questions.

How to support at home (about 10 minutes)

- Make a tally together (e.g. cars of each colour going past).
- Ask 'how many more?' and 'how many altogether?' about your tally.
- Draw a simple block diagram on squared paper.
- Point to the data before answering.

What “good” looks like

A confident child reads the chart accurately and answers comparing and totalling questions.

Extra support — if your child finds this tricky (including SEND)

Children take different routes to the same understanding. These recognised adjustments make the topic more accessible for pupils with special educational needs and disabilities (SEND), and help any child who is stuck:

- Build the data with real objects or cubes first.
- Colour each pet and its bar the same colour.
- Pre-teach 'tally, total, most, least, more, fewer'.
- Reveal one question at a time.

Please note: if your child has an EHCP or SEN support plan, follow it and ask your school's SENCo — they know your child best. The ideas here are general good practice, not a replacement for that plan.

Marking together: **Green** = confident · **Amber** = right with help · **Red** = tricky today. Colour the RAG strip so it appears on your dashboard. Keep it light — ten encouraging minutes is plenty.

Curriculum reference: National Curriculum (England) — KS1 · Year 2 · Statistics. SEND guidance aligned to UDL and the SEND Code of Practice (2015).