

Parent & Carer Guide

KS1 · Year 1 · Geometry: Shapes · how to support this worksheet at home

A 10-minute companion — no maths background needed

What this worksheet develops

This worksheet develops naming common 2-D and 3-D shapes and describing them by sides, corners and faces.

How to support at home (about 10 minutes)

- Shape hunt around the home — name what you find.
- Feel the faces and corners of boxes, balls and tins.
- Sort objects into 'roll' and 'do not roll'.
- Use the words square, rectangle, circle, triangle, cube, sphere, cylinder.

What “good” looks like

A confident child names 2-D and 3-D shapes and counts their sides, corners and faces.

Extra support — if your child finds this tricky (including SEND)

Children take different routes to the same understanding. These recognised adjustments make the topic more accessible for pupils with special educational needs and disabilities (SEND), and help any child who is stuck:

- Use real 3-D objects to handle.
- Trace 2-D shapes to feel the sides.
- Pre-teach side, corner, face, roll, flat.
- One shape at a time.

Please note: if your child has an EHCP or SEN support plan, follow it and ask your school's SENCo — they know your child best. The ideas here are general good practice, not a replacement for that plan.

Marking together: **Green** = confident · **Amber** = right with help · **Red** = tricky today. Colour the RAG strip so it appears on your dashboard. Keep it light — ten encouraging minutes is plenty.

Curriculum reference: National Curriculum (England) — KS1 · Year 1 · Geometry: Shapes. SEND guidance aligned to UDL and the SEND Code of Practice (2015).