

Parent & Carer Guide

KS1 · Year 2 · Uses of Everyday Materials · how to support this worksheet at home

A 10-minute companion — no maths background needed

What this worksheet develops

This worksheet develops choosing suitable materials for a job and describing how solid objects can change shape.

How to support at home (about 10 minutes)

- Ask 'why is this made of...?' about objects at home.
- Test materials: which is waterproof, bendy, strong?
- Squash, bend, twist and stretch playdough or a band.
- Compare two materials for the same job.

What “good” looks like

A confident child chooses a suitable material and explains why using a property.

Extra support — if your child finds this tricky (including SEND)

Children take different routes to the same understanding. These recognised adjustments make the topic more accessible for pupils with special educational needs and disabilities (SEND), and help any child who is stuck:

- Use real objects to compare.
- Pre-teach waterproof, transparent, flexible.
- Sort objects by material and use.
- One property at a time.

Please note: if your child has an EHCP or SEN support plan, follow it and ask your school's SENCo — they know your child best. The ideas here are general good practice, not a replacement for that plan.

Marking together: **Green** = confident · **Amber** = right with help · **Red** = tricky today. Colour the RAG strip so it appears on your dashboard. Keep it light — ten encouraging minutes is plenty.

Curriculum reference: National Curriculum (England) — KS1 · Year 2 · Uses of Everyday Materials. SEND guidance aligned to UDL and the SEND Code of Practice (2015).